

North Fayette Elementary Behavior Flow Chart

Teach correct behaviors according to PBIS guidelines and matrices in each specific area of the school

Observe and identify problem behavior

**CLASSROOM
MANAGED**

**OFFICE
MANAGED**

Is this behavior classroom or office managed?

Step 1
Redirect Student
Reteach expectation

Step 2
Reteach expectation
Use Classroom Discipline Chart
Track communication in IC
Contact Log

Step 3
Reteach expectation
Classroom Discipline Chart
Tracking Record
Note in agenda/IC Contact Log
Student completes *Self-Assessment form*.

Step 4
Reteach expectation
Contact parent by phone/ IC
Contact Log
Send home *Classroom Referral Form (make a copy first)*
Referral to Counselor
Tracking Record
*A copy of referral given to

CLASSROOM MANAGED	OFFICE MANAGED
<ul style="list-style-type: none"> • Inappropriate language • Not having materials • Calling out • Unproductive in class • Running • Minor dishonesty • Minor disruption • Minor aggression (does not pose a safety risk) • Cheating • Chewing gum • Excessive talking • Inappropriate use of equipment/materials • Pushing/Shoving • Making noises • Off task • Toys at school • Technology Violation • Disrespect/Defiance • Dress Code 	<ul style="list-style-type: none"> • Inappropriate physical contact • Fighting • Property destruction • Weapons • Pattern of aggressive/profane language • Credible Threats • Bullying/Harassment of students/teachers • Unsafe Behavior • Major/chronic refusal to follow school rules • Major dishonesty • Chronic minor infractions • Theft • Racial/Ethnic discrimination • Bomb Threat/False Alarm • Non compliance

Step 1
Staff member completes *OFFICE REFERRAL*

Step 2
Administrative Conference with student
Student completes self-Assessment

Step 3
Administration determines course of action or consequence

Step 4
Administrator follows up with parent and referring staff member

Did the behavior change?

YES

NO

Notice and reward correct behaviors

Step 5
Complete the school *OFFICE REFERRAL*
Attach a copy of communication trail and classroom referral forms